

# Queen Elizabeth's Grammar, Alford

## A Selective Academy



## International Policy

At Queen Elizabeth's Grammar, Alford the named person with responsibility for this Policy is:

<b>Author</b>	Mr G Thompson
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### INTRODUCTION:

Through our core purpose of learning and teaching, we work to prepare our students for the world beyond school. As an academy in a very rural setting, it is essential that we provide our students with learning experiences which will expose them to a wide range of cultural and global issues as well as contextualising their own environment. We want our students to be aware of the world around them and the issues within it. In addition, the learning they undertake should equip them with the skills and understanding they will require to be successful in the future world of work, where global opportunities and competition are greater than ever.

Through our international work, we wish to explore the following strands:

- Cross-curricular dimensions involving languages
- Identity and cultural diversity
- Community cohesion
- Global dimensions
- Enterprise
- An awareness of the cultural diversity in our own school and the rest of the world – seeing this as something to be celebrated and valued
- Learning activities which promote an understanding of society in other parts of the world
- Tolerance, empathy and understanding amongst our school community
- World issues such as poverty, racism, religion, human rights, equality

### STUDENT ENTITLEMENTS:

- To have an opportunity to work on joint projects across the curriculum with our partner schools in India and Germany which allow them to work with students from our existing partner schools.
- A chance to visit Germany to contextualise learning in History lessons.
- The opportunity to visit Iceland to explore the geography of the country and inform studies in Geography lessons.
- To prepare work in class which allows students to explore cultural aspects of France and Germany through prepared spoken or sung sketches which test linguistic skills.
- To take Religious Studies GCSE at the end of Y11/Y10 (Y10 for future year groups) as part of the Academy's commitment to developing students' awareness of cultural difference and diversity.
- To have access to learning across the whole curriculum, which will positively influence students' perception, knowledge and understanding, so that they become a citizen of the whole planet, rather than of a single small town or village.



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### DEVELOPMENT

*In order to maintain and develop our student entitlements we will:*

- Aim to maintain the full international school award.
- Ensure that international dimension is embedded in the whole school curriculum through subject programmes of work and extra-curricular activities, including our Summer School
- Plan lessons which provide students with the opportunity to discuss, develop and engage with international issues
- Seek to maintain and develop school exchange visits
- Foster a positive attitude towards people from other countries and cultures.
- Develop visits, contacts, events with Business partners
- Extend our International opportunities to our Feeder Primary schools via our ICT and Enterprise project work
- Ensure all subject areas benefit from International links and International activities, promoted in their planning.
- Continue to involve parents in celebratory events and other international work, looking to develop opportunities for them to share their own experiences and expertise where appropriate.

### OUTCOMES:

*As a result of implementing this policy we would expect that our students*

- Show a positive attitude towards different cultures, peoples, countries and lifestyles
- To be willing to engage with other people in their own language as well as in English
- To engage in significant contact with other countries and cultures through their studies across the curriculum
- To have the opportunity to engage with international experiences during their school life.
- Will seek to develop community links which will promote international learning and an understanding of global issues both in their own communities and at a global level
- Will be empowered by the opportunities provided in school to go on to achieve successfully in the global employment market.

